

Survey Results - Possible priorities for autism plan for services - Summary All Roles

		PARENT							
		Choice 1		Choice 2		Choice 3			
		N	% of Choice 1	N	% of Choice 2	N	% of Choice 3	N	% Total of Choices 1-3
1	Develop accessible locations for accessing information regarding diagnosis, options for treatment and intervention, available resources, family support, etc., such as regional autism centers.	3	13.64%	3	13.64%	2	9.09%	8	12.12%
2	Expand the availability of training in effective practices to schools, community agencies, specialists, medical professionals, consultants, family support workers, families, etc.	1	4.55%	3	13.64%	0	0.00%	4	6.06%
3	Increase access to timely screening, evaluation and diagnosis by standardizing the process and increasing the availability of professionals, consultants, family support workers, families, etc.	4	18.18%	0	0.00%	0	0.00%	4	6.06%
4	Develop infrastructure and financial resources to provide intensive early intervention to young children in accordance with recommendations of National Research Council (25 hours a week of structured teaching).	1	4.55%	0	0.00%	0	0.00%	1	1.52%
5	Increase access to comprehensive services in the home and community for children with ASD.	3	13.64%	0	0.00%	2	9.09%	5	7.58%
6	Develop best practice guidelines for service provision in schools and community.	1	4.55%	1	4.55%	3	13.64%	5	7.58%
7	Enhance vocational support system to increase successful employment of individuals of ASD.	1	4.55%	3	13.64%	3	13.64%	7	10.61%
8	Increase support for attending college and other post-secondary training.	2	9.09%	1	4.55%	2	9.09%	5	7.58%
9	Increase availability of case management to coordinate services across systems.	1	4.55%	1	4.55%	1	4.55%	3	4.55%
10	Enhance access to needed services in underserved areas of the state to ensure equitable access to quality services across the state.	0	0.00%	2	9.09%	1	4.55%	3	4.55%
11	Pass legislation requiring private insurance to cover needed medical and related services (e.g., OT, PT, SLP).	0	0.00%	1	4.55%	2	9.09%	3	4.55%
12	Expand availability for social and recreational activities in the community across the lifespan.	0	0.00%	1	4.55%	1	4.55%	2	3.03%
13	Provide training for emergency responders in handling emergencies and crises with individuals with ASD.	0	0.00%	1	4.55%	0	0.00%	1	1.52%
14	Expand availability of funding for services for community living for adults.	1	4.55%	0	0.00%	2	9.09%	3	4.55%
15	Increase visibility and access to existing processes for planning and coordination of services through the Agency of Human Services and Department of Education Interagency Agreement and the transition process from school to adult living for individuals with ASD.	2	9.09%	0	0.00%	0	0.00%	2	3.03%
16	Enhance strategies for recruitment, training, support, accreditation and retention of workers who provide direct support to people with ASD and their families, e.g. personal care assistants, respite workers, para-educators, job coaches, etc.	2	9.09%	5	22.73%	3	13.64%	10	15.15%
		22		22		22			

Survey Results - Possible priorities for autism plan for services - Summary All Roles

		NON-PARENT							
		Choice 1		Choice 2		Choice 3			
		N	% of Choice 1	N	% of Choice 2	N	% of Choice 3	N	% Total of Choices 1-3
1	Develop accessible locations for accessing information regarding diagnosis, options for treatment and intervention, available resources, family support, etc., such as regional autism centers.	10	25.64%	5	10.64%	4	9.52%	19	14.84%
2	Expand the availability of training in effective practices to schools, community agencies, specialists, medical professionals, consultants, family support workers, families, etc.	9	23.08%	12	25.53%	4	9.52%	25	19.53%
3	Increase access to timely screening, evaluation and diagnosis by standardizing the process and increasing the availability of professionals, consultants, family support workers, families, etc.	6	15.38%	6	12.77%	3	7.14%	15	11.72%
4	Develop infrastructure and financial resources to provide intensive early intervention to young children in accordance with recommendations of National Research Council (25 hours a week of structured teaching).	4	10.26%	5	10.64%	2	4.76%	11	8.59%
5	Increase access to comprehensive services in the home and community for children with ASD.	1	2.56%	6	12.77%	4	9.52%	11	8.59%
6	Develop best practice guidelines for service provision in schools and community.	0	0.00%	2	4.26%	3	7.14%	5	3.91%
7	Enhance vocational support system to increase successful employment of individuals of ASD.	0	0.00%	2	4.26%	1	2.38%	3	2.34%
8	Increase support for attending college and other post-secondary training.	0	0.00%	1	2.13%	0	0.00%	1	0.78%
9	Increase availability of case management to coordinate services across systems.	1	2.56%	2	4.26%	6	14.29%	9	7.03%
10	Enhance access to needed services in underserved areas of the state to ensure equitable access to quality services across the state.	2	5.13%	1	2.13%	1	2.38%	4	3.13%
11	Pass legislation requiring private insurance to cover needed medical and related services (e.g., OT, PT, SLP).	0	0.00%	0	0.00%	1	2.38%	1	0.78%
12	Expand availability for social and recreational activities in the community across the lifespan.	0	0.00%	0	0.00%	0	0.00%	0	0.00%
13	Provide training for emergency responders in handling emergencies and crises with individuals with ASD.	0	0.00%	0	0.00%	0	0.00%	0	0.00%
14	Expand availability of funding for services for community living for adults.	1	2.56%	0	0.00%	3	7.14%	4	3.13%
15	Increase visibility and access to existing processes for planning and coordination of services through the Agency of Human Services and Department of Education Interagency Agreement and the transition process from school to adult living for individuals with ASD.	3	7.69%	0	0.00%	2	4.76%	5	3.91%
16	Enhance strategies for recruitment, training, support, accreditation and retention of workers who provide direct support to people with ASD and their families, e.g. personal care assistants, respite workers, para-educators, job coaches, etc.	2	5.13%	5	10.64%	8	19.05%	15	11.72%
		39		47		42			

Survey Results - Possible priorities for autism plan for services - Summary All Roles

		ROLE NOT INDICATED							
		Choice 1		Choice 2		Choice 3			
		N	% of Choice 1	N	% of Choice 2	N	% of Choice 3	N	% Total of Choices 1-3
1	Develop accessible locations for accessing information regarding diagnosis, options for treatment and intervention, available resources, family support, etc., such as regional autism centers.	1	11.11%	0	0.00%	0	0.00%	1	3.45%
2	Expand the availability of training in effective practices to schools, community agencies, specialists, medical professionals, consultants, family support workers, families, etc.	0	0.00%	2	20.00%	2	20.00%	4	13.79%
3	Increase access to timely screening, evaluation and diagnosis by standardizing the process and increasing the availability of professionals, consultants, family support workers, families, etc.	2	22.22%	1	10.00%	0	0.00%	3	10.34%
4	Develop infrastructure and financial resources to provide intensive early intervention to young children in accordance with recommendations of National Research Council (25 hours a week of structured teaching).	3	33.33%	2	20.00%	0	0.00%	5	17.24%
5	Increase access to comprehensive services in the home and community for children with ASD.	1	11.11%	1	10.00%	1	10.00%	3	10.34%
6	Develop best practice guidelines for service provision in schools and community.	0	0.00%	0	0.00%	1	10.00%	1	3.45%
7	Enhance vocational support system to increase successful employment of individuals of ASD.	0	0.00%	1	10.00%	0	0.00%	1	3.45%
8	Increase support for attending college and other post-secondary training.	0	0.00%	0	0.00%	0	0.00%	0	0.00%
9	Increase availability of case management to coordinate services across systems.	0	0.00%	0	0.00%	1	10.00%	1	3.45%
10	Enhance access to needed services in underserved areas of the state to ensure equitable access to quality services across the state.	0	0.00%	1	10.00%	0	0.00%	1	3.45%
11	Pass legislation requiring private insurance to cover needed medical and related services (e.g., OT, PT, SLP).	0	0.00%	0	0.00%	2	20.00%	2	6.90%
12	Expand availability for social and recreational activities in the community across the lifespan.	0	0.00%	0	0.00%	1	10.00%	1	3.45%
13	Provide training for emergency responders in handling emergencies and crises with individuals with ASD.	0	0.00%	1	10.00%	0	0.00%	1	3.45%
14	Expand availability of funding for services for community living for adults.	1	11.11%	0	0.00%	0	0.00%	1	3.45%
15	Increase visibility and access to existing processes for planning and coordination of services through the Agency of Human Services and Department of Education Interagency Agreement and the transition process from school to adult living for individuals with ASD.	0	0.00%	0	0.00%	1	10.00%	1	3.45%
16	Enhance strategies for recruitment, training, support, accreditation and retention of workers who provide direct support to people with ASD and their families, e.g. personal care assistants, respite workers, para-educators, job coaches, etc.	1	11.11%	1	10.00%	1	10.00%	3	10.34%
		9		10		10			

Survey Results - Possible priorities for autism plan for services - Summary All Roles

		ALL ROLES - SUMMARY								
		OVERALL	Choice 1		Choice 2		Choice 3		Total Overall Choice	
		TOTAL	N	%	n	%	N	%	N	%
1	Develop accessible locations for accessing information regarding diagnosis, options for treatment and intervention, available resources, family support, etc., such as regional autism centers.	28	14	20.00%	8	10.13%	6	8.11%	28	12.56%
2	Expand the availability of training in effective practices to schools, community agencies, specialists, medical professionals, consultants, family support workers, families, etc.	33	10	14.29%	17	21.52%	6	8.11%	33	14.80%
3	Increase access to timely screening, evaluation and diagnosis by standardizing the process and increasing the availability of professionals, consultants, family support workers, families, etc.	22	12	17.14%	7	8.86%	3	4.05%	22	9.87%
4	Develop infrastructure and financial resources to provide intensive early intervention to young children in accordance with recommendations of National Research Council (25 hours a week of structured teaching).	17	8	11.43%	7	8.86%	2	2.70%	17	7.62%
5	Increase access to comprehensive services in the home and community for children with ASD.	19	5	7.14%	7	8.86%	7	9.46%	19	8.52%
6	Develop best practice guidelines for service provision in schools and community.	11	1	1.43%	3	3.80%	7	9.46%	11	4.93%
7	Enhance vocational support system to increase successful employment of individuals of ASD.	11	1	1.43%	6	7.59%	4	5.41%	11	4.93%
8	Increase support for attending college and other post-secondary training.	6	2	2.86%	2	2.53%	2	2.70%	6	2.69%
9	Increase availability of case management to coordinate services across systems.	13	2	2.86%	3	3.80%	8	10.81%	13	5.83%
10	Enhance access to needed services in underserved areas of the state to ensure equitable access to quality services across the state.	8	2	2.86%	4	5.06%	2	2.70%	8	3.59%
11	Pass legislation requiring private insurance to cover needed medical and related services (e.g., OT, PT, SLP).	6	0	0.00%	1	1.27%	5	6.76%	6	2.69%
12	Expand availability for social and recreational activities in the community across the lifespan.	3	0	0.00%	1	1.27%	2	2.70%	3	1.35%
13	Provide training for emergency responders in handling emergencies and crises with individuals with ASD.	2	0	0.00%	2	2.53%	0	0.00%	2	0.90%
14	Expand availability of funding for services for community living for adults.	8	3	4.29%	0	0.00%	5	6.76%	8	3.59%
15	Increase visibility and access to existing processes for planning and coordination of services through the Agency of Human Services and Department of Education Interagency Agreement and the transition process from school to adult living for individuals with ASD.	8	5	7.14%	0	0.00%	3	4.05%	8	3.59%
16	Enhance strategies for recruitment, training, support, accreditation and retention of workers who provide direct support to people with ASD and their families, e.g. personal care assistants, respite workers, para-educators, job coaches, etc.	28	5	7.14%	11	13.92%	12	16.22%	28	12.56%
		223	70		79		74		223	100.00%