

Section C: Future Program: (This section to briefly describe the anticipated changes and future program goals when current goals listed in Section B are met.)

Item 5: Personal Hygiene / Grooming:

Section A: Status upon admission: (To be completed for initial Evaluation and then to remain without changes for all future Evaluations. Identify the client's status in this area and related problems he/she may have as a result of the TBI.)

Section B: Current Program: (Identify the specific activities being done, the intensity of the activity, and by whom – with or without support or 1:1 activity with cuing.)

Key:

1-2 = Unable to Perform

5-6 = Needs Assistance or Cuing

3-4 = Severe Difficulty

7-8 = Independent

Status as of previous report:

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Status as of current report:

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Section C: Future Program: (This section to briefly describe the anticipated changes and future program goals when current goals listed in Section B are met.)

Item 6: Health / Safety:

Section A: Status upon admission: (To be completed for initial evaluation and then to remain without changes for all future evaluations. Identify the client's status in this area and related problems he/she may have as a result of the TBI.)

Section C: Future Program: (This section to briefly describe the anticipated changes and future program goals when current goals listed in Section B are met.)

Item 8: ADL's and Household Chores:

Section A: Status upon admission: (To be completed for initial evaluation and then to remain without changes for all future evaluations. Identify the client's status in this area and related problems he/she may have as a result of the TBI.)

Section B: Current Program: (Identify the specific activities being done, the intensity of the activity, and by whom – with or without support or 1:1 activity with cuing.)

Key:

1-2 = Unable to Perform

5-6 = Needs Assistance or Cuing

3-4 = Severe Difficulty

7-8 = Independent

Status as of previous report:

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Status as of current report:

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Section C: Future Program: (This section to briefly describe the anticipated changes and future program goals when current goals listed in Section B are met.)

Item 9: Budgeting & Numerical Skills:

Section A: Status upon admission: (To be completed for initial evaluation and then to remain without changes for all future evaluations. Identify the client's status in this area and related problems he/she may have as a result of the TBI.)

Section C: Future Program: (This section to briefly describe the anticipated changes and future program goals when current goals listed in Section B are met.)

Item 11: Vocational Skills:

Section A: Status upon admission: (To be completed for initial evaluation and then to remain without changes for all future evaluations. Identify the client's status in this area and related problems he/she may have as a result of the TBI.)

Section B: Current Program: (Identify the specific activities being done, the intensity of the activity, and by whom – with or without support or 1:1 activity with cuing.)

Key:

1-2 = Unable to Perform

5-6 = Needs Assistance or Cuing

3-4 = Severe Difficulty

7-8 = Independent

Status as of previous report:

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Status as of current report:

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Section C: Future Program: (This section to briefly describe the anticipated changes and future program goals when current goals listed in Section B are met.)

Case Manager

Date